

## **COURSE PLAN**

### FIRST: BASIC INFORMATION

College						
College	: Faculty of Engineering Technology					
Department	: Mechanical Engineering Department					
Course						
Course Title	: Customer Service Techniques					
Course Code	: 020201254					
Credit Hours	: 1(0 Theoretical, 1 Practical)					
Prerequisite	:					
Instructor						
Name	: Dr. Suleiman Qasim Abu-Ein					
Office No.	:					
Tel (Ext)	:					
E-mail	suleimanabuein@bau.edu.jo					
Office Hours	:					
Class Times	Building	Day	Start Time	End Time	Room No.	
	00	00	00	00	00	
Text Book						
Title	Higher Ed. • Automotiv	, April 5, 2013 e Service Mar	Customer Loyalty (6th Ec 3. nagement: Total Custome magement Series), Mitch	r Relationship Manag		
References						
Title	:					

1. The Cult of the Customer: Create an Amazing Customer Experience that Turns Satisfied Customers into Customer Evangelists, Shep Hyken

## SECOND: PROFESSIONAL INFORMATION COURSE DESCRIPTION

This course aims to develop students understanding of the foundation and principles of customer service and their application in a vehicle operation setting and focuses on building life-long customer relationships strategies.

Explain and apply fundamental concepts of business ethics. Understand four basic moral principles as an approach to moral reasoning. Apply the principles of effective writing and communication. Adapt a message to audience needs and use appropriate tone.



#### **COURSE OBJECTIVES**

The objective of this course is to enable the student to do the following:

- Explain the principles of emphasize the importance of customer service in a customer-oriented business or organization.
- Explain the basic knowledge of analyzing the attributes necessary to provide excellent customer service
- Explain the principles of assessing customer needs and effectively utilize good customer service skills to achieve customer satisfaction.
- Explain the principles of applying effective communication skills in a customer service setting.
- Explain the principles of recognizing and describe how to deal with difficult customers.
- Explain the principles of evaluating the effectiveness of various customer service techniques.

#### COURSE LEARNING OUTCOMES

By the end of the course, the students will be able to:

CLO1. Explain the principles of definition of customer service

- CLO2. Explain the principles of excellent customer service
- CLO3. Explain the principles of relationship building
- CLO4. Explain the principles of ethics

CLO5. Explain the principles of different types of customers

CLO6. Explain the principles of customer communication skills

- CLO7. Explain the principles of active listening skills
- CLO8. Explain the principles of dissatisfied customers

COURSE SYLLABUS				
Week	Unit	Content	Related LO and Reference (Chapter)	Proposed assignments
1	Definition of Customer Service	<ul><li>Introduction</li><li>Customer Service Principles</li></ul>	CLO1	
2	Excellent Customer Service -1	<ul><li>B-1 Attitudes and servitude</li><li>B-2 First impressions</li></ul>	CLO2	
3	Excellent Customer Service -2	<ul> <li>B-3 Techniques for exceeding customer's expectations</li> <li>B-4 Professional image</li> </ul>	CLO2	report
4	Relationship Building -1	<ul> <li>Establishing rapport.</li> <li>Identifying customer needs (external)</li> <li>Identifying coworker needs (internal)</li> </ul>	CLO3	
5	Relationship Building -2	<ul> <li>Valuing customers.</li> <li>Retention building: <ul> <li>a) Ongoing relationships.</li> <li>b) Attributes of a good customer service provider</li> </ul> </li> </ul>	CLO3	report



Week	Unit	Content	Related LO and Reference (Chapter)	Proposed assignments	
6	Ethics	<ul><li> Definition of Ethics.</li><li> Principles of Ethics.</li><li> Work Ethics.</li></ul>	CLO4	report	
7	Different types of customers	<ul><li>International customers.</li><li>Generational differences.</li></ul>	CLO5	report	
8	Mid Exam				
9	Customer Communication Skills - 1	<ul><li>Face-to-face.</li><li>Telephone skills.</li></ul>	CLO6		
10	Customer Communication Skills - 2	<ul><li>Written communication:</li><li>a) Emails.</li><li>b) Social Media</li></ul>	CLO6		
11	Customer Communication Skills - 3	<ul> <li>Proper language.</li> <li>Non-verbal communication- especially for international/cross- cultural</li> </ul>	CLO6	report	
12	Active Listening Skills - 1	• G-1 Anticipating a customer's needs	CLO7		
13	Active Listening Skills - 2	• G-2 Using listening skills to exceed expectations	CLO7	report	
14	Dissatisfied Customers - 1	<ul><li>Handling Complaints.</li><li>Fixing the Problem.</li></ul>	CLO8		
15	Dissatisfied Customers - 2	<ul><li> Recovery.</li><li> Restore.</li></ul>	CLO8	report	
16	Final Exam				

## **COURSE LEARNING RESOURCES**

The effectiveness of teaching in this course depends on making students familiar with the basic knowledge of developing students understanding of the foundation and principles of customer service and their application in a vehicle operation setting and focuses on building life-long customer relationships strategies.

## **Teaching methods:**

- Lectures and HomeWorks: using PowerPoint for, example, by the teacher to provide the students with the all information that they need, and to give them a home work as a research method or/and report.
- Online research skills, watching related videos such as you tube, on topics related to course objectives and recent developments in the field of specific work.

Learning skills and adaptability: Developed by transferring students and reconfiguring work teams to enable them to adapt to other individuals from time to time.



#### **ONLINE RESOURCES**

#### **ASSESSMANT TOOLS**

(Write assessment tools that will be used to test students ability to understand the course material and gain the skills and competencies stated in learning outcomes

ASSESSMENT TOOLS	%
Quizzes	10
Researches and Reports	
Participation	
Oral Exams	
Activities/attendance	
Presentation	10
Mid Exam	30
Final Exam	50
TOTAL MARKS	100

#### THIRD: COURSE RULES **ATTENDANCE RULES**

Attendance and participation are extremely important, and the usual University rules will apply. Attendance will be recorded for each class. Absence of 10% will result in a first written warning. Absence of 15% of the course will result in a second warning. Absence of 20% or more will result in forfeiting the course and the student will not be permitted to attend the final examination. Should a student encounter any special circumstances (i.e. medical or personal), he/she is encouraged to discuss this with the instructor and written proof will be required to delete any absences from his/her attendance records.

# **GRADING SYSTEM**

**Example:** 

0 – 49 Fail 50 - 100 Pass

#### **REMARKS**

{The instructor can add any comments and directives such as the attendance policy and topics related to ethics}

#### **COURSE COORDINATOR**

**Course Coordinator: Dr. Suleiman Abu-Ein** Signature:

**Department Head:** Signature: Date:

Date: